



**Month:** June

**Week:** 4

**Day:** 1

**Age range:** Infant

**Topics:**

- **Theme:** Career
- **Shape:** Cylinder
- **Number:** 5
- **Color:** Rainbow
- **Letter:** Ss

**Foundations:** ELA2.1, ELA2.2, ELA2.3, M1.2, M4.1, M4.2, SC5.1

**Indicators:**

CCSS: Operations and Algebraic Thinking

- Pulls or breaks apart food
- Makes a set of objects smaller or larger
- Puts an object in mouth to explore

**NAEYC Standard**

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects

**Activity:**

1. Flashcards
2. Block Time

**Resources and materials needed:**

Flashcards:

- Find pictures of items that start with the letter “S” and laminate the pictures

Block Time:

- Foam blocks

**Procedures:**

**Flashcard:** Pre make laminated cards with items that start with the letter “S” (such as seal, shirt, etc) and start with the sound of “S” then say the word.

**Block Time:** Show children how to count to 5 using the cylinder blocks. Have children to explore with the blocks trying to design the blocks in different shapes and help them count to see how many blocks they are playing with.



**Month:** June

**Week:** 4

**Day:** 2

**Age range:** Infant

**Topics:**

- **Theme:** Career
- **Shape:** Cylinder
- **Number:** 5
- **Color:** Rainbow
- **Letter:** Ss

**Foundations:** ELA2.4, M1.1, M1.3, M3.1, SE1.1, APL4.1, PHG3.1, CA3.1, CA3.2, CA3.3

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

**NAEYC Standard**

02J-417 Show two lesson plans that provide infants, toddlers, or twos with chances to explore and manipulate age appropriate art materials.

**Activity:**

1. Tummy Time Finger Painting
2. Reading a Book about Careers
3. Baby Ball Drop

**Resources and materials needed:**

Finger Painting

- Gallon size Plastic Bag
- Painter's Tape
- Washable Paint
- White paper with a picture of a cylinder in the middle of the paper
- Tummy Time Pillow

Reading Book: (Suggestions)

- Oh! The places you'll go by Dr. Seuss

**Procedures:**

**Finger Painting:** Finger paint in a Ziploc baggie is a great sensory activity for little ones, but look at what most consider an activity for babies who can sit up and toddlers and saw a SUPER Tummy Time activity. Grab a Gallon size Ziploc bag and place white paper with triangle and blue and red colorful washable paint into bag. Seal the bag and tape the bag onto the floor. If your baby isn't yet reaching in Tummy Time, you can use a Tummy Time Pillow or nursing pillow under his chest to free his hands for play. You can also try this activity in a high chair if you have an independent sitter. To preserve your little one's artwork, simply cut the edges off the Ziploc bag and then peel off the top of the artwork. Lay flat to dry.

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).



**Month:** June

**Week:** 4

**Day:** 3

**Age range:** Infant

**Topics:**

- **Theme: Career**
- **Shape: Cylinder**
- **Number: 5**
- **Color: Rainbow**
- **Letter: Ss**

**Foundations:** M1.1, M1.2, M1.3, M2.1, SC3.1, SC5.1, PHG2.1, PHG2.2

**Indicators:**

CCSS: Speaking and Listening

- Participates in back and forth vocal play
- Names familiar objects

**NAEYC Standard**

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects

**Activity:**

1. Baby Play Station
2. 5 Sounds

**Resources and materials needed:**

Baby Play Station

- Toilet Paper Rolls
- Felt, Fabric, Aluminum Foil, Bubble Wrap, or whatever you have around the house that has texture
- Curtain Rod
- Hot Glue Gun

5 Different Sounds

- Making different sounds either through a toy, CD, audio on phone or mouth

**Procedures:**

**Baby Play Station:** *Note: Be careful of choking hazards! Choose things to wrap around the toilet paper rolls that DO NOT have little pieces that can fall or be pulled off easily.* Cut everything before you glue to make the process faster. Glue one side of the fabric (or, whatever you choose) to the toilet paper roll. Add some glue as you slowly roll the toilet paper roll. Glue the end shut (It will be hot, so watch your fingers! Use the edge of the scissors to push the edge down into the glue). Put glue around the rim of the toilet paper roll edge and tuck all of the excess fabric inside the roll. After the rolls have dried, remove an excess hot glue. Put the rolls on a curtain rod and watch them roll!!

**5 different sounds:** Staff can have audio with different animal sounds playing and act like the animal. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound.



**Month:** June

**Week:** 4

**Day:** 4

**Age range:** Infant

**Topics:**

- **Theme:** Career
- **Shape:** Cylinder
- **Number:** 5
- **Color:** Rainbow
- **Letter:** Ss
- **Foundations:** SC1.1, SC1.2, SC5.1, CA3.1, CA3.2, CA3.3, ELA1.1, ELA2.1, ELA3.2, M4.1, M4.2

**Indicators:**

CCSS: Operations and Algebraic Thinking

- Pulls or breaks apart
- Puts pairs together
- Makes a collection of items larger by adding when asked

CCSS: Reading

- Engages with a book
- Explores a book

**NAEYC Standard**

02J-417 Show two lesson plans that provide infants, toddlers, or twos with chances to explore and manipulate age appropriate art materials.

**Activity:**

1. Taste Safe Ice Painting
2. Dramatic Play: Pretending to be a firefighter, police officer, doctor

**Resources and materials needed:**

Dramatic Play

- Toy doctor bag
- Firefighter helmet
- Police badge
- Any other professions that the children want to portray

Taste Safe Ice Painting

- Ice Trays
- Food coloring gel
- Water
- Craft sticks
- Card stock

**Procedures:**

**Dramatic Play:** Demonstrate to them the job of the profession. For example: if you are a police officer show them your badge and say that I am a police officer. If they are toddlers allow them to act like the professional.

**Taste Safe Ice Painting:** Ice painting is a fun art idea for babies and toddlers and older kids will love it too! It's process driven and a great way of exploring colors. Little children will love the sensory experience of touching and investigating freezing and melting ice. To make the ice paint sticks fill ice trays with water and then mix in a tiny bit of gel food coloring. Put a craft stick into each tray and then put them in the freezer. The ice paints will take a couple of hours to freeze. Once the ice has frozen take the ice paints out of the pots and you are ready to get painting. TIP: If you are struggling to get the ice paint sticks out of the pots run the pots under warm water. I would recommend painting on card or thick paper. Hand the ice paint sticks to your child and let them have fun exploring the different paint effects that they can create. As these paints are made from just water and coloring you don't have to worry about babies and toddlers putting them into their mouths.



**Month:** June

**Week:** 4

**Day:** 5

**Age range:** Infant

**Topics:**

- **Theme: Career**
- **Shape: Cylinder**
- **Number: 5**
- **Color: Rainbow**
- **Letter: Ss**

**Foundations:** CA2.1, CA4.1, SC1.1, SC1.2, SC5.1, M4.1, M4.2

**Indicators:**

CCSS: Speaking and Listening

- Uses gestures or sounds to communicate

CCSS: Measurement and Data

- Tracks movement
- Locates a hidden object or sound

**NAEYC Standard**

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects

**Activity:**

1. Water Play
2. Dancing time
3. Reading a book on colors

**Resources and materials needed:**

Water Play

- Baking Pan
- Bowls
- Water Pitcher
- Water
- Water proof cylinders toys
- Towels
- Paper Towels

Reading a Book

- Teacher's choice

**Procedures:**

**Water Play:** (For infants) Place towels on the floor and have a baking pan on top of the towels. Fill water pitcher room temperature water and place a small amount of water (enough to coat) the baking sheet on the floor. Then place star toys on the baking sheet and allow infant to be on their tummy and play in the water with the toys. (For mobile infants and toddlers) Place bowl on table or on the floor on top of towel and put a small amount of room temperature water in the bowls and place the toy in the bowls. Allow children to play with the water and the toy. The children can do a counting game with the toys in the bowl by placing the **toys** in a different bowl without water and counting how many triangles they have put in the bowl without water.

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).