



(Please make sure that the children are learning to recycle paper and water bottles)

Month: June

Week: 1

Day: 1

Age range: Pre-K

Topics:

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

Foundations: SC1.1, SC1.2, SC5.1, PHG2.2, ELA1.2, ELA2.1, ELA2.3

Indicators:

CCSS: Speaking and Listening

- Uses more than one descriptor word in a sentences
- Uses simple phrases and sentences with simple grammatical rules
- Uses conjunctions

NAEYC Standards:

03D-1599: Show two examples of lesson plans in which preschool, kindergarten, and school-age children experience change in materials or events across a period of months

Activity:

1. My story
2. Reading a Book
3. Paint With Ice

Resources and materials needed:

My Story

- Paper
- Crayons/ Markers/ Colored Pencils

Paint With Ice

- Liquid tempera paint (red, white, pink)
- Ice cube tray
- Craft sticks
- Card Stock Paper
- Plastic wrap (optional)

Reading a Book

- Book on keeping the Earth clean

Procedures:

My Story: Ask the children to draw a picture of an imaginary world they live in and how they make sure to keep that world safe and clean. Then dictate on the paper what they said and ask if they would like to share their story.

Paint with Ice: Pour the paint into the ice cube tray and put a craft stick into the middle of each paint cube. The sticks should be able to stand up on their own, but if they won't stay up, try covering the tray in plastic wrap. Then poke the sticks through the wrap for extra stability. Place the ice cube tray in the freezer, and let it sit until the paint is frozen solid. When the paint cubes are frozen, it's time to paint! Ask the children to choose a color, and help her pop the chosen paint cube out of the tray. They can hold the craft stick and swirl the frozen paint cube over paper. As it melts, it'll leave a lovely trail of paint. Encourage them to use several different cubes to create a masterpiece.



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Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures.



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Month: June

Week: 1

Day: 2

Age range: Pre-K

Topics:

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

Foundations: SC4.1, CA1.1, CA4.1, PHG2.2, PH3.1, ELA1.1, ELA1.2, ELA2.1, ELA2.3, M1.3, M3.1, SE4.1, APL3.1, APL4.1

Indicators:

CCSS: Speaking and Listening

- Uses more than one descriptor word in a sentence
- Uses auxiliary verbs
- Uses possessive and objective pronouns

CCSS: Reading

- Talks about characters and settings
- Re-enacts stories

CCSS: Counting, Cardinality, and Operations Base Ten

- Identifies more
- Counts a number of objects up 10

NAEYC Standards

02G-399 Show or describe two ways you teach children to learn and use science-related vocabulary.

Activity:

1. Playing Drums
2. Roll & Cross
3. Reading a book about Recycling

Resources and materials needed:

Playing Drums

- Bowls
- Plastic mixing spoons

Roll & Cross:

- 2 Tissue Box
- Brown paper bag (grocery)
- Giant Sharpie
- Construction Paper
- Markers

Reading a Book: (suggestions)

- Recycle Every Day by Nancy Wallace
- The Adventures of a Plastic Bottle: A story About Recycling by Alison Inches

Procedures:

Playing Drums: Playing drums with your child improves his auditory, rhyme, sense of cause and effect skills. Take three plastic bowls and invert them. Now use a pair of plastic mixing spoons and start drumming rhythmically with the children.

Roll & Cross: Wrap the tissue box in strong paper (brown paper bag). Add the dots on the dice. Then take a half sheet of construction paper and list out the numerals 1-12 The goal of the game is to roll the



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dice and cross out the matching numerals. See who can fill out their whole construction paper of numerals first.

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures.



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Month: June

Week: 1

Day: 3

Age range: Pre-K

Topics:

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

Foundations: SC2.1, SC5.1, CA2.1, ELA3.1

Indicators:

CCSS: Listening and Speaking

- Follow a unfamiliar verbal or signed direction
- Follows directions in new place
- Ask clarifying questions

NAEYC Standards:

03D-1599: Show two examples of lesson plans in which preschool, kindergarten, and school-age children experience change in materials or events across a period of months

Activity:

1. Snow Storm in a Jar
2. Dance Tag
3. Reading a Book

Resources and materials needed:

Snow Storm in a Jar

- Mason Jar
- Baby oil
- White paint
- Water
- Iridescent glitter
- Alka Seltzer
- Blue food coloring (optional)

Dance Tag

- Electronic Device that plays music

Reading a Book

- Family Member's choice

Procedures:

Snow Storm in a Jar: Fill the jar $\frac{3}{4}$ of the way with baby oil. Set this aside. In a bowl combine one teaspoon of white paint with one cup of water. Mix until the paint is dissolved. This will essentially give you white water. Once mixed pour the "white water" into the jar leaving a little room at the top. Have kids sprinkle in glitter. Add blue food coloring if desired. Then wait for the glitter and water to settle at the bottom of the jar. Once it has settled take an alka seltzer tablet and break it into pieces then drop the pieces into the jar and watch what happens.

Reading a book: Teacher will invite parents/ family members to sit and read with the children. Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures.



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Dance Tag: Just like in the game of tag, one person will be “It” and all the children will run away. If a child gets tag they must dance in place until someone un-tags them. Teachers will play the music in the background for the children to dance. Teachers must go over the correct and safe way to tag a person.



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Month: June

Week: 1

Day: 4

Age range: Pre-K

Topics:

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

Foundations: SC5.1, PHG3.2, ELA2.2, ELA2.4, M1.1, M1.2, M1.3, M4.1, M4.2, APL1.2

Indicators:

CCSS: Measurement and Data

- Ask “where is...” questions
- Uses beside or next to

NAEYC Standards

02G-399 Show or describe two ways you teach children to learn and use science-related vocabulary.

Activity:

1. How to Recycle
2. Flashcards items shaped like a cube or other shapes
3. Reading a book on numbers

Resources and materials needed:

Flashcards

- Find pictures of items that look like cubes or another shape laminate the pictures (i.e. ice, box, etc.)

Reading a Book (Suggestions)

- Bears on Wheels by Stan and Jan Berenstain
- Ten Little Mice by Joyce Dunbar

How to Recycle

- Recycling bin
- Different items to recycle (bottles, paper, etc.)

Procedures:

Flashcard: Pre-make laminated cards with items that look like cubes or other shapes. Say the picture name and then say what shape it is. (You can create other pictures of different items of different shapes).

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures.

How to Recycle: Teacher will ask children about trash and where it goes and what they throw away. Then explain to children that some items can be turned into something new by recycling. Have them bring in the items and ask them if they should or should not recycle those items.



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Month: June

Week: 1

Day: 5

Age range: Pre-K

Topics:

- **Theme:** Recycle
- **Shape:** Cube
- **Number:** 2
- **Color:** Pink
- **Letter:** Zz

Foundations: APL1.1, APL1.2, APL2.1, APL4.1, ELA2.1, ELA2.2

Indicators:

CCSS: Speaking and Listening

- Follow a unfamiliar verbal or signed directions
- Uses more than one descriptor word in a sentence

CCSS: Writing

- Creates writing with the intention of communicating
- Uses writing to label drawings
- Adds writing to a picture story

NAEYC Standards

02G-381 Show two lesson plans that teach children about the structure and properties of matter.

Activity:

1. Flashcard
2. Shaving cream play

Resources and materials needed:

Flashcard:

- Pictures that start with the letter “Z” (i.e. magazines or computer images)
- Laminator

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels
- Red food coloring

Procedures:

Flashcards: Find pictures on the internet or in magazines that start with the letter “Z”. Once you find the pictures laminate them. Say the letter “Z” and the sound and then the item. If child can repeat the word have them to repeat the letter, sound, and item.

Shaving cream party: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and no more than two drops of red food coloring. Then have them to play in the shaving cream. Demonstrate how they can make their letters, numbers, and shapes in the shaving cream. Have paper towels handy for clean up.