



Month: January

Week: 4

Day: 1

Age range: Infant

Topics:

- Theme: Hibernation
- Shape: Pentagon
- Number: 6
- Color: Brown
- Letter: Oo

Foundations: ELA2.1, ELA2.2, ELA2.3, M1.2, M4.1, M4.2, SC5.1

Indicators:

CCSS: Operations and Algebraic Thinking

- Makes a set of objects smaller or larger
- Creates a collection equal to objects in a collection already constructed

CCSS: Reading

- Produces and blends the sounds of letter patterns into recognizable words
- Matches sound that begins own name with the sound that begins another word or name

NAEYC Standards

02E-243 Show two examples of interactive, routine games you share with infants during teacher- child one on one play.

Activity:

1. Flashcards
2. Peak- a- Boo
3. Reading a Book on Numbers

Resources and materials needed:

Peak- A-Boo

- None Needed

Flashcards:

- Find pictures of items that start with the letter “O” and laminate the pictures

Reading a Book: (Suggestions)

- The Doorbell Rang by Pat Hutchins

Procedures:

Flashcard: Pre make laminated cards with items that start with the letter “O” (i.e. octagon, etc) and start with the sound of “O” then say the word.

Peak-a- Boo: Teachers will place the infant in their laps and play the game Peak-A-Boo. Make sure that teachers are saying the child’s name in the game.

Reading a Book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



Month: January

Week: 4

Day: 2

Age range: Infants

Topics:

- Theme: Hibernation
- Shape: Pentagon
- Number: 6
- Color: Brown
- Letter: Oo

Foundations: SC5.1, CA3.1, ELA2.1, ELA2.2, ELA2.3, ELA2.4, ELA3.1, M1.2, M4.2

Indicators:

CCSS: Reading

- Names familiar objects in pictures

CCSS: Counting, Cardinality, and Operations Base Ten

- Identifies more
- Follows a moving or sound object

NAEYC Standards

03D-1600 Show or describe two examples of lesson plans in which infants and toddlers revisit experiences and materials across periods of days or weeks.

Activity:

1. Reading a Book about Hibernation
2. Shaving Cream Play

Resources and materials needed:

Shaving Cream Play

- Wax paper
- Shaving cream
- Tape
- Paper Towels

Reading Book: (Suggestions)

- Animals in Winter by Henrietta Bancroft

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Shaving Cream Play: Tape down on the floor or table the wax paper. Give each child a small amount of shaving cream and have them to play in the shaving cream. Teachers must be on the floor with the infants showing them how to create and design in the shaving cream. Allow them to explore the shaving cream.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



Month: January

Week: 4

Day: 3

Age range: Infant

Topics:

- Theme: Hibernation
- Shape: Pentagon
- Number: 6
- Color: Brown
- Letter: Oo

Foundations: M2.1, M2.2, SE4.1, APL1.1, APL1.2, APL3.1, CA1.1, CA4.1

Indicators:

CCSS: Listening and Speaking

- Follows unfamiliar directions involving out of sight objects

CCSS: Geometry

- Identify and sort common words in basic categories

NAEYC Standards

03D-1600 Show or describe two examples of lesson plans in which infants and toddlers revisit experiences and materials across periods of days or weeks.

Activity:

1. Shape Fun
2. Puppet Play

Resources and materials needed:

Shape Fun!

- Laminated paper shapes
- Shape blocks

Puppet Play

- Animal Hand Puppets

Procedures:

Shape Fun: Infants can play by having tummy time on the floor and giving them the shapes to explore.

Teachers will say the shapes to the infants as they pick it up.

Puppet Play: Have children to sit in a circle and have the animal puppets say what they are and what sound they make. If children are able to speak have them to repeat the sound and do the action of the animal. Have the puppets help the children count to 6 and say the alphabet. Have the puppet to talk with the children about what it is like to hibernate and how they prepare to hibernate.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



Month: January

Week: 4

Day: 4

Age range: Infants

Topics:

- Theme: Hibernation
- Shape: Pentagon
- Number: 6
- Color: Brown
- Letter: Oo

Foundations: ELA2.4, ELA3.2, M4.1, M4.2, SC5.1

Indicators:

CCSS: Reading

- Names familiar objects in pictures

CCSS: Operations and Algebraic Thinking

- Manipulates objects for a purpose

NAEYC Standards

02E-241 Show two examples of songs you sing to infants, toddlers, or twos during teacher child one on one play.

Activity:

1. Reading a Book about colors
2. Hibernation Song
3. Sensory Bags

Resources and materials needed:

Reading Book: (Suggestions)

- A Color of His Own by Leo Lionni

Hibernation Song

- Hibernation Song Sheet

Sensory Bags

- Baby oil gel
- Sandwich bag
- Tape
- Brown buttons
- Dry erase marker

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Hibernation Song: Have children to sing the song “Hibernation” which is in the tune of “Are you sleeping”?

Look on the next page for this song.

Sensory Bags: Place in a bag baby oil gel and buttons. Seal bag and draw with a dry erase marker a shape and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the shape. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. (Line Walking): If child is not physically able to do this activity, teachers must demonstrate how to do the activity and then tape the letters/ numbers to a table and have them to trace the tape with their fingers. Only if child ask or look like they need help will the teacher assist in the activity.

Hibernation

(To the tune of "Are You Sleeping?")



Hibernation, Hibernation

All winter long,

All winter long

Animals store up food,

Animals store up food

And go to sleep,

And go to sleep

Where is the bear?

Where is the bear?

In a den, in a den

Staying warm and cozy,

Staying warm and cozy

Until spring, until spring

Where is the bat?

Where is the bat?

In a cave, in a cave

Staying warm and cozy,

Staying warm and cozy

Until spring, until spring

Where is the chipmunk?

Where is the chipmunk?

In a burrow, in a burrow

Staying warm and cozy,

staying warm and cozy

Until spring, until spring

Where is the snake?

Where is the snake?

Under a rock,

Under a rock

Staying warm and cozy,

Staying warm and cozy

Until spring, until spring

Month: January

Week: 4

Day: 5

Age range: Infants

Topics:

- Theme: Hibernation
- Shape: Pentagon
- Number: 6
- Color: Brown
- Letter: Oo

Foundations: CA3.1,CA3.2,CA3.3, ELA2.4, ELA3.1

Indicators:

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

NAEYC Standards

02F-334 Show example of toys and other materials of different shapes, size, colors, and visual patterns (two example of each).

Activity:

1. Reading a Book
2. Bubble Wrap Art

Resources and materials needed:

Reading Book: (Suggestions)

- Teacher's Choice

Bubble Wrap Art

- A larger Sheet of Bubble Wrap
- Washable Paint
- Strong Tape
- Card Stock

Procedures:

Reading a book: Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

Bubble Wrap Art: (02F-334) Create a bubble wrap packet by taking a sheet of bubble wrap, fold it over with the bubbles on the outside and the seal sides with some tape. Place paper and paint inside the packet and seal the remaining edge. Tape the entire bubble wrap packet to the floor or table and let them go. Non-mobile infants the teacher can hold them above the bubble wrap and allow them to use their feet or have them to be on their tummies and allow them to run their fingers on the bubble wrap.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.

