



**Month:** January

**Week:** 3

**Day:** 1

**Age range:** Toddlers

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** ELA2.4, ELA3.1, M4.1, M4.2, SC1.1, SC1.2, SC3.1, SC5.1

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures

CCSS: Geometry

- Identifies and matches two colors

**NAEYC Standards**

02J-417 Show two lesson plans that provide infants, toddlers, or twos with chances to explore and manipulate age-appropriate art materials.

**Activity:**

1. Reading a Book about Alphabet
2. Duplo Patterns
3. Snow Globe Craft

**Resources and materials needed:**

Reading Book: (Suggestions)

- Chicka Chicka Boom Boom

Duplo Patterns

- Duplos legos
- Index cards
- Markers

Snow Globe Craft

- Black and blue construction paper
- White paint
- Ribbon for the scarf
- Glue
- Markers
- Q-tips
- Scissors
- Circular lid

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Duplo Patterns:** Use index cards to make patterns that the children can build out of Duplos. Do a variety of different patterns using different colors. Help children to find the colors to build. Infants will sit in teacher's lap and teacher will count the number of blocks and tell them the pattern of colors.

**Snow Globe Craft:** Trace the lid off a sauce pan on to blue paper for a circle and then cut them out. Then let the children paint their own snowman and snowflakes with Q-Tips. Instruct them to use them like snowballs,



but give them creative space. Once they were dry glue on hats (that were cut from black paper), scarves from curly ribbon, and draw eyes, nose and mouths with markers. Then cut out of the black paper a square or trapezoid and glue the globe on top of it. Write the children's name on the back.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



**Month:** January

**Week:** 3

**Day:** 2

**Age range:** Toddlers

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** SC2.1, SC2.2, M4.1, M4.2, ELA2.1, ELA2.2, ELA2.3, ELA2.4, ELA3.1

**Indicators:**

CCSS: Reading

- Finds named pictures or textures in book

CCSS: Geometry

- Matches same attributes

**NAEYC Standards**

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects.

**Activity:**

1. Reading a Book about the Weather
2. Shape Fun!
3. Flashcards

**Resources and materials needed:**

Reading Book: (Suggestions)

- Cloudy with a Chance of Meatballs by Judi Barrett

Shape fun!

- Laminated paper shapes
- Plastic blocks

Flashcards

- Find pictures of items that start with the letter “D” and laminate the pictures

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Flashcard:** Pre make laminated cards with items that start with the letter “D” (i.e. dog, door, etc) and start with the sound of “D” then say the word.

**Shape Fun:** Place laminated shapes on the floor and help children to match the shape blocks with the shapes on the floor.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



**Month:** January

**Week:** 3

**Day:** 3

**Age range:** Toddler

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** ELA2.4, ELA3.1, SC2.1,SC2.2,SC5.1, M5.1,M5.2

**Indicators:**

CCSS: Reading

- Names familiar objects in pictures
- Finds named pictures or textures in book

**NAEYC Standards**

03G-707 Show one lesson plan that extends and challenges children's current understanding of the world.

**Activity:**

1. Reading a Book about numbers
2. Seasonal Animals
3. Shaving Cream Rain Clouds

**Resources and materials needed:**

Reading Book: (Suggestions)

- Ten Apples Up On Top by Dr. Seuss

Seasonal Animals

- Pictures of the different seasons (fall, summer, spring, winter)
- Animal puppets

Shaving Cream Clouds:

- A couple of clear glasses/ bowls
- Food coloring
- Shaving cream
- Small bowls or containers that hold 1 to 2 ounces
- Water
- An eye dropper, syringe or 1/4 teaspoon measuring spoon

**Procedures:**

**Reading a book:** Have children to gather to listen and look at the book. Making sure that the reader engages the children by describing what they are seeing and allowing the children to touch the pictures (if they are able to).

**Seasonal Animals:** During the circle time having children to gather around and talk about the weather and then show them pictures of the different seasons. Then have an animal puppet to talk about what they do during each season. Words to consider in vocabulary are: 4 seasons, habitat, and weather.

**Shaving Cream Rain Clouds:** Start by filling the small containers with water. The less water you use (so the more concentrated the food coloring), the faster your "rain" will drop. But on the other hand, the more water you use, the more rain you'll be able to make. So keep that in mind as you fill them up. Add different colors of food coloring to each of the small containers. The containers will hold 1 ounce of water and add about 10 drops of food coloring (only added 5 drops of purple, because it gets dark really fast). Fill a clear glass with water about 2/3 full. Top it with a generous amount of shaving cream. Use the eye dropper to the drop the different colors of water onto the shaving cream cloud. The closer you squirt to the edges, the faster it will go through the



shaving cream and come down as rain. Tell the children that the water is like the air and the shaving cream is like the clouds and as the clouds get saturated with water, they produce rain.

Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



**Month:** January

**Week:** 3

**Day:** 4

**Age range:** Toddler

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** M1.1, M1.3, SC5.1, CA1.1, APL1.1

**Indicators:**

CCSS: Geometry

- Matches same attributes

Measurements and Data

- Orders 3 objects by size

**NAEYC Standards**

03D-629 Show two lesson plans that provide children with opportunities to engage in group projects.

**Activity:**

1. 4 different sounds
2. Building shapes
3. Sensory Bags

**Resources and materials needed:**

4 different sounds

- Downloaded sounds
- Musical play instruments
- Pots/ pans/ shakers

Building Shapes

- Stacking blocks

Sensory Bags

- Baby oil gel
- Sandwich bag
- Tape
- Blue buttons
- Dry erase marker

**Procedures:**

**4 different sounds:** Staff can have audio with different animal sounds playing and act like the animal. Have the children to participate in making the sounds and acting like the animals. Also staff can also make different sounds by banging on items such as pans, books, shakers, etc. Staff must describe the item either before or after the sound. Have children to join you in making the sounds.

**Building Shapes:** Teachers and children will create different shapes with the blocks. Teachers will demonstrate how to make certain shapes and the children will try to follow. Children are able to use their creative knowledge to explore other shapes or ideas. Teachers will need to be engaged in this project.

**Sensory Bags:** Place in a bag baby oil gel and buttons. Seal bag and draw with a dry erase marker a shape and tape bag to the floor or table. Demonstrate that you want children to put all the buttons in the shape. If they are not able to grasp this concept, still show them how to do this and then have them to play with the bag.



Adjustments for Children with Special Needs: Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.



**Month:** January

**Week:** 3

**Day:** 5

**Age range:** Toddler

**Topics:**

- Theme: Changing Weather
- Shape: Triangle
- Number: 4
- Color: Blue
- Letter: Dd

**Foundations:** CA1.1, CA3.1, CA3.2, CA3.3, SC2.2

**Indicators:**

CCSS: Measurement and Data

- Cooperates with routines

ISTAR KR: Responsibility

- Participates in group activities

**NAEYC Standards**

03D-630 Show two lesson plans that provide children with opportunities to learn from one another.

**Activity:**

1. Blue Cloud
2. Nursery Rhymes
3. Reading a Book

**Resources and materials needed:**

Playing Children's Nursery Songs:

- Music Player with Nursery Rhymes

Reading a Book

- Super Saturday Savers by Alisia Apple

Blue Clouds

- White paper
- Gallon size Ziploc bag
- Painter's tape
- Blue paint
- marker

**Procedures:**

**Blue Cloud:** Teachers will draw clouds on the white paper, place paint dots on the paper and seal the paper in the Ziploc bag. Tape the bag on the floor or table and allow children to paint the cloud..

**Reading a Book:** Teachers will gather children around to read the book. Teachers and children can ask questions throughout the book. Teachers will introduce vocabulary before they read the book such as author and illustrator.

**Nursery Rhymes:** Play and sing the nursery rhymes with children. If they are mobile have them to dance and around with the songs. If they are not mobile yet, have them to clap and sing with the songs.

**Adjustments for Children with Special Needs:** Teachers need to make sure that the child is able to see and able to access the activity. Only if child ask or look like they need help will the teacher assist in the activity.